

# Academy 4 Kids

209 Friern Barnet Lane, Whetstone, London, N20 0NG



<b>Inspection date</b>	2 June 2016
Previous inspection date	10 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer a welcoming and inclusive environment, where children play and learn happily. Children make friends and confidently ask for help. Their behaviour is good.
- Staff provide a broad range of activities and resources to motivate children to learn. Children make good progress in relation to what they know when they start. They are well prepared for the next stages in their learning, including their move to school.
- Staff promote children's understanding of differences around them. For instance, children use resources and engage well in experiences that help them learn about their own and others' identity, culture and lifestyles.
- Children have wonderful outdoor experiences. For example, in the woodlands, they explore different wooden logs, mini beasts and plants. They make good observations on the natural world around them.
- Staff work well with parents and keep them fully informed about their children's progress and well-being. Parents contribute well to their children's learning.
- Leaders monitor and evaluate their practice and have improved it since the last inspection. They regularly assess children's progress to spot any needing extra help.

### It is not yet outstanding because:

- Occasionally, some staff miss opportunities to encourage children's thinking, problem-solving and language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure staff develop children's thinking, problem-solving and language skills further to aid their learning.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' questionnaires, written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders closely check children's progress and support any children needing help to catch up. They supervise staff and set them challenging targets to help them develop a typically good understanding of how children learn and develop. Safeguarding is effective. The provider undertakes vetting checks on staff to ensure their suitability to work with children. Staff have a good knowledge of safeguarding issues and are clear about the correct procedures to follow to protect children. Staff receive good support and attend courses to improve their skills. The impact of this is evident in the improvements made since the last inspection. For example, staff know how to meet the care and learning needs of individual children. Leaders evaluate the quality of what they do regularly, taking into account the views of parents, children and others.

### Quality of teaching, learning and assessment is good

Staff gather information from parents to assess what their children know and can do. They observe children closely and evaluate what they need to learn next. Staff provide children with a range of options and activities to support their learning. Children are well motivated and interested to learn. For example, they thoroughly enjoy books, talk about favourite characters and keenly offer their ideas about what might happen next. Children are fascinated to explore frozen and crumbled jelly and talk about the changes in weather around them.

### Personal development, behaviour and welfare are good

Staff are calm, caring and have strong relationships with children. They help children know right from wrong and manage their behaviour well. Older children express their ideas and feelings. Staff share policies and procedures with parents so that they are clear about what is expected of them. Children learn to share resources fairly and to respect the views of others. Staff help children adopt healthy eating habits and meet their dietary requirements carefully. Children learn to serve themselves and to tidy up resources. Leaders thoroughly check the premises to keep children safe. They conduct regular emergency evacuation drills in order to foster children's awareness of danger and how to safely manage risks.

### Outcomes for children are good

All children make good progress and any gaps in learning close rapidly. Young children learn to play with different toys and resources safely. Children can roll, flatten and cut dough as they make cookies. They can speak clearly about what they see, hear, touch and smell. Children count objects, recognise numerals and develop good mathematical language to describe objects around them. They confidently use computers to play favourite games.

## Setting details

<b>Unique reference number</b>	EY260044
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1028740
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	108
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	AB Nurseries Limited
<b>Registered person unique reference number</b>	RP903539
<b>Date of previous inspection</b>	10 September 2013
<b>Telephone number</b>	020 8446 9988

Academy 4 Kids registered in 2003. The nursery is situated in Whetstone in the London Borough of Barnet. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 25 members of staff; of whom, 22 hold relevant early years qualifications from level 1 to level 6.

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